



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shikshak Sanchalit Shikshan Sansthas Dr. Shantilal Dhanji Devsey Arts college and Commerce and Science College, Wada Dist. Palghar (MS)
• Name of the Head of the institution		Prof. Dr.Kishori J. Bhagat
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		09819340105
• Mobile no		09819340105
• Registered e-mail		principal.wadacollege@gmail.com
• Alternate e-mail		iqacacscwada@gmail.com
• Address		Kolkarpada wada at. Post .wada, Taluka.wada Dist. Palghar(MS)-421303
• City/Town		Wada Dist.Palghar
• State/UT		Maharashtra
• Pin Code		421303
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education

• Location	Rural				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai, Mumbai				
• Name of the IQAC Coordinator	Dr. Nilesh Kashirao Halikar				
• Phone No.	9881158884				
• Alternate phone No.	9881158884				
• Mobile	9881158884				
• IQAC e-mail address	iqacacscwada@gmail.com				
• Alternate Email address	naacwada@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acscwada.in/pdf/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acscwada.in/pdf/academic%20calender2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.45	2021	16/02/2009	06/09/2026
6.Date of Establishment of IQAC			10/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Submitted AQAR for the year 2020-21. • Support to various Research activities. • Feedbacks collected from stakeholders, analyzed and ensured further action. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To prepare and implement Academic Calendar	Prepared and implemented	
To submit AQAR,To organize webinar on IPR,Workshop on Financial Literacy,Encourage faculties for research	AQAR Submitted,Organized IPR,organized workshops on financial literacy,published research papers :Six faculties and published Book:four faculties	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> • Name of the statutory body 		

Name	Date of meeting(s)
CDC	16/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

The SSSS DSDD institution is affiliated with the University of Mumbai. The institution offers a BA program in the Arts Faculty, B.Com. Programs in the Commerce Faculty and B.Sc. programs in the Science Faculty, making it multidisciplinary. The institution has adopted the Choice Based Credit System (CBCS) pattern from the academic year 2016-17, following the guidelines of the University. The University of Mumbai is likely to implement the National Education Policy (NEP) 2020 from the next academic year, and the institution will adhere to it, particularly regarding the interdisciplinary approach, in accordance with the University's regulations and guidelines. The institution follows an interdisciplinary approach at a foundational level through various certificate courses.

16. Academic bank of credits (ABC):

The institution is affiliated with the University of Mumbai, eliminating the requirement for separate registration for ABC. The Academic Bank of Credit (ABC) will be introduced concurrently with the implementation of the National Education Policy (NEP) by the University of Mumbai in the upcoming academic year, with the goal of bolstering academic mobility for students. In adherence to the University's directives, the institution has already begun gathering the data and assigning ABC Registration Numbers to students. About 70 percent of the data has been assembled, while the remaining is currently undergoing processing.

17. Skill development:

The college is located in a region predominantly inhabited by tribal and rural communities, with approximately 80 percent of the population being tribal. Skill development holds significant importance for the tribal students. While these students bring inherent cultural richness and skills, the college provides platforms to refine and show these talents through university and other-level participations. Currently, skill development courses

such as mehndi and electrician are in the process of being adopted, with more courses planned for the future. As the National Education Policy (NEP) moves into the implementation stage, the college anticipates a further enhancement in the students' skills. The National Service Scheme (NSS) and the Cultural Department play pivotal roles in preparing and sending students to the next level of participation. Additionally, the academic department focuses on fostering students' personal skills relevant to their respective disciplines. The college emphasizes skill enhancement through various exposures, ranging from institute-level to district-level, intercollegiate, university and zones established by the university. Through NSS and cultural activities, students are provided with valuable opportunities to hone their skills and talents.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers an Arts faculty with instruction in Marathi, a Commerce program taught in both English and Marathi, and a Science program conducted in English. Despite the English medium of instruction, faculty members deliver instructions and explanations in Marathi to facilitate better understanding among students. The Master's program in Commerce is conducted in English. Additionally, the college has member from Board of Studies (BoS) members who recommend the integration of Indian texts and theories into the syllabus. Marathi language is integrated into various aspects of college life, including classroom transactions, problem-solving, co-curricular and extra-curricular event organization, and cultural programs, serving as a facilitator. The college employs a bilingual or grammar translation method to enhance student comprehension and convenience. Teachers, acting as mentors, guide, counsel, and promote the skills to departmental students. College events are organized to commemorate and promote awareness and sensitivity towards the Marathi language and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a college affiliated with the University of Mumbai, our institute offers various programs following the principles of Outcome-Based Education (OBE). The syllabus content is meticulously crafted with a focus on Outcome-Based Teaching, encompassing predetermined and educationally sound objectives that students are expected to achieve upon completing the course. Our teaching methodology is designed to align with these objectives, ensuring that students feel empowered and equipped with substantial subject knowledge. The syllabus is developed by the Board of Studies to instil the predefined objectives in students. It is structured to facilitate skill

enhancement, practical learning, and experimentation through methods such as trial and error, laboratory exercises, and hands-on activities. These approaches aim to engage students in training their minds and hands while fostering cognitive development. Students are encouraged to comprehend concepts, acquire knowledge, and apply it in practical scenarios. Their understanding is assessed through various means, including written examinations, practical demonstrations, and the relevance of the content to real-life situations. The outcomes are evident in their answer sheets and demonstrated knowledge. The evaluation process involves testing, observation, and analysis of results to gauge the attainment of objectives and identify areas for improvement. Based on these findings, necessary modifications and suggestions are implemented to enhance the learning experience for students.

20.Distance education/online education:

The institution is gearing towards expanding its online course offerings, prioritizing pedagogical excellence and leveraging technology to cater to students who are unable to attend classes in person or pursue traditional education. Currently, the institution provides online lectures aimed at offering additional practice, revision sessions, certificate courses, and remedial sessions. Moving forward, the institution intends to enhance its online course portfolio, ensuring accessibility and flexibility for students who may face constraints in attending physical classes. The focus remains on delivering high-quality education through innovative pedagogical approaches and the effective use of technology.

Extended Profile

1.Programme

1.1 244

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 884

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 807

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 19

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	244
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	884
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	807
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	19
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	36
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	13
Total number of Classrooms and Seminar halls	
4.2	254.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute has adopted formal, decentralized, democratic, transparent procedure for effective curriculum delivery through following steps for planning.

1. At the beginning of the academic year, Hon' Principal calls general staff meeting through IQAC. IQAC, in line with The University academic calendar for that year, instructs all curricular, cocurricular and extracurricular heads to prepare respective departmental planning and thus respective academic calendar.

2. Accordingly, curricular, cocurricular and extracurricular departmental meetings are held by respective heads or chairmen or coordinators with member teachers for departmental planning. Each department prepares its own academic calendar synchronized with the institutional &the University academic calendar.

3. These timetables are forwarded to the Hon' Principal through IQAC, especially to check it's flexibility and feasibility. Finalized timetables are communicated to respective establishments.

4. During special unavoidable circumstances or situations, the planning is reshuffled accordingly to deal with the situation in due consideration of all stakeholders.

5. At the year closing General Staff Meeting sought the tentative planning for the next year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acscwada.in/pdf/1.1.1%20Time%20Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows informal and formal approach to check that its planning is going well. Informally every concerned faculty is in time-to-time conversation with the authority regarding implementation of the planned schedule. The adopted formal procedure by the institute is as follows.

In the middle of every ongoing semester, the IQAC issues notice regarding submission of mid-semester fulfilment report to all departments. These reports are submitted to IQAC by each department are subsequently forwarded to the Principal with appropriate remarks if any. In any discrepancies, Principal helps to overcome the problem of the department, if any.

CIE: As the institute is affiliated to University of Mumbai, we are bound to evaluation of our students as per the system prescribed by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acscwada.in/pdf/academic%20calendar2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute has accepted curricula designed by the University of Mumbai as one complete package fit for all. The designed syllabi may have an inherent limitation of incompleteness with respect to need, aspirations, situations etc. So also prescribed curriculum may fails to address clearly certain relevant issues like professional ethics, gender, human value, environment and sustainability. Thus, it becomes institute's responsibility to integrate such issues in the curriculum during its delivery through a well-defined process.

During institutional planning, every curricular, co-curricular and extracurricular department prepare detailed action plan for execution about integration of relevant cross cutting issues whenever and wherever possible. Thus, responsibility for integration of cross cutting issues during curriculum delivery is vested upon following establishments.

i) Academics

a) Humanities: Professional Ethics, Gender, Human Values, EVS

b) Literature in languages: Professional Ethics, Gender, Human Values, EVS

c) Science: Professional Ethics, Gender, Human Values, EVS

d) Commerce: Professional Ethics, Gender, Human Values, EVS

ii) Dedicated platform:

a) Environment Forum: EVS

b) WDC: Gender, Human Values, EVS

iii) Other:

a) NSS: Professional Ethics, Gender, Human Values, EVS

b) DLLE: Professional Ethics, Gender, Human Values, EVS

c) Cultural: Professional Ethics, Gender, Human Values, EVS

d) Sports: Professional Ethics, Gender, Human Values, EVS

e) Examination: Professional Ethics

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

747

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://acscwada.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://acscwada.in/	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
884		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
807		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The academic performance in the previous academic year helps in identifying the slow and advanced learners. Our College is situated in tribal area. Students are from deprived class and previously behind the benchmark. Students lack communicative and		

cognitive skills. Policy of institution and college is to help students to equip with enhanced understanding through holistic education. Faculty tries to Improve basic knowledge of the slow learners to raise their level of confidence in the potentially difficult subjects to provide stronger foundation for further academic work and improve the performance in examinations and tries to overcome the drop out ratio of the students. IQAC, Principal and Management of Institution takes review of student's performance and suggest faculty to take necessary steps to overcome gap between slow learner and advanced Lerner. College does not have formal mechanism to asses slow learner and advance learner, although Faculty assesses the situation at the time of preliminary lectures and identifies slow and advanced learner, faculty identifies through classroom discussion, occasional and informal class test. Faculty identifies some advance learners and informally assign them as mentor. Senior students, faculty and advance learner mentor tries to feel the gap between slow learner and advanced learner. College organizes various guest lecturers to develop curricular and co-curricular quotient of students which helps all students to improve their performance in examination as well overall performance and equip them with better skills to deal with and to merge with mainstream society.

File Description	Documents
Paste link for additional information	https://acscwada.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
884	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Principal and IQAC encourages faculty to use different student centric methods which emphasizes on mentoring students and enhance

their learning experience. Various departments use experiential, participative, learning and problem-solving methodologies for better teaching experience. Teachers used ICT tools to conduct classes along with faculty exercised practical work using various laboratory tools. Teachers provides hands on training while exercising regular practical courses. Department of Botany enhance learning experience via field visit. College is surrounded by green habitat and water bodies. Teachers discuss environmental issues and develops critical thinking among students. Department of Botany performs Plant of the day and Green time activity which develops appreciation and responsibility towards nature. Department of Botany organizes exhibition and recipe of wild edible plants. This activity promotes to reinvent deeply rooted knowledge system of ancestors and underlines importance of documentation of forgotten past of nature. Department of Chemistry and Physics took efforts in participative learning. Faculty uses various methods and scientific tools to enhance teaching learning experience. Details of the initiatives attached in Separate file.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acscwada.in/agar2022-23.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and IQAC encourages faculty to use various ICT tools which emphasizes on mentoring students and enhance their learning experience. Here are some examples about methods used by faculty of Various Departments in college. College has provided Wi-Fi connections at appropriate places to use Faculty various ICT tools. College have two OHP and ICT enabled multipurpose Seminar hall which is used for learning experience of students. Faculty uses hardware like Personal laptop, Desktop, projector provided by college, As Software & networking faculty uses Adobe pdf reader, MS-office (word, excel power point) Internet browser, Faculty uses WhatsApp, Google classroom as teaching and learning platform. In the academic year College emphasized on various tools and platforms for online teaching, it includes Zoom meetings and Microsoft Team. Link for webpage describing the ICT enabled tools for effective teaching-learning process is given below.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.94

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to University of Mumbai. College implements internal and external evaluation pattern as prescribed by the University of Mumbai. University of Mumbai has adopted Choice Based Credit System (CBCS) in semester pattern.

In University prescribed curriculum of Foundation Course 20: 80 pattern remains in force at the FY and SY across all faculties. In program of BA, M Com University prescribed project report for final year students. Institution conducts practical work for science faculty for semester 1 to 6. Principal and Department of examination arranges meetings with faculty and Head of the Departments regarding internal assessment and lays down some guidelines and methodology in the distribution, completion and assessment of project and practical work and assessment of practical courses. Faculty and Head of Departments also chalks out schedule of project work and implement it in robust manner.

University prescribed formation of cluster of neighborhood colleges to conduct examination in robust and transparent manner. As Institution is lead college for the cluster, Institution conducted internal examination as per guidelines laid down by cluster. Details attached separately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Maharashtra Universities Act 1994, provides under section 32 (6)(a) procedure for investigation and disciplinary actions against malpractices and lapses on the part of candidates, paper setters, examiners, moderators, referees, teachers, or any other persons connected with the conduct of examination. Examination committee takes considerations about grievances of every stakeholders of examination. College practices some of methods prescribed by University. College follows methods to address various grievances received from student's and act as per methods laid down by University of Mumbai. College does have revaluation system as per guidelines laid down by University of Mumbai. Examination department took those grievances in consideration and resolved it in timely manner. Procedure for the same is as follows.

1. Issue raised by Stakeholder.

2. Issue comes for the consideration in Examination Committee headed by Hon. Principal.

3. Examination refers issue to grievances committee if any and directs to analyse and asks for recommendation in specified time.

4. Examination Committee discusses recommendations given by grievances committee and take action under guidance of Hon .Principal.

5. Decision conveyed to stakeholder via notice, oral instructions or resolving actual issue.

All those processes carried out in robust and transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College is Affiliated to University of Mumbai. College has adapted syllabus and courses offered by University of Mumbai. Board of studies of various departments provides Program and Course Outcome alongside circulars and syllabus copies It is not the case always, so apart from University directives Various departments and faculty in the Institution develops their own document of Program and course outcome. Program and course outcomes are displayed on Website of College Students are encouraged to go through those outcomes. Faculty conveys course outcomes to the students as orientation in preliminary classes. Principal uses various events to address the outcome of courses and programs to students. Details attached separately as well displayed of College website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acscwada.in/pdf/Program%20&%20Course%20Outcome%20over%20all.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Principal and IQAC takes meetings with faculty and Department Heads regularly. Though Institution does not have formal mechanism to measure course and programme outcome, faculty and Department Heads take informal feedback from students while teaching. Faculty also measures attainment of outcome through results of students. In recent years increased final year results quantitative and qualitative. Attainment of programme outcomes also reflects in progression of students. It is observed that there is increase in students who opt to go further higher studies. Students opt Post graduation departments situated at Universities

and othe renown institutons. Faculty continously asses the progression of students. Details attached seperatly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

237

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acscwada.in/pdf/2.7.1Student's%20Satisfaction%20Survey%20%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A College Research Committee (CRC)has been persistently overseeing and provide stimulus to research activity in the institution. As

per strategic objective of the CRC to promote research culture and aptitude among students and teachers, the CRC and CSF have dedicated Google classrooms, through which "News of the Day" activity initiated which gives insight on the news associated with the overall updates in research run by Dr. Rajendra Mane, Coordinator, CRC, and CSF.

- Department of English and IQAC organized One Day IPR Awareness Program through NIPAM on 28-09-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the tribal belt of Palghar district, 80% tribal populace are below poverty level. We have undertaken the task of educating the most uncared human beings of our society, especially tribal

students of remote forested area. One of the main objectives of the institution is to provide value-based quality education to bring cultural transmission through education and to eradicate evils of the tribal society such as superstitions through extension activities. Our institute organizes numerous extension activities to build institute-neighbourhood community association and strengthen the healthy relationship with the community.

Through National Service Scheme (NSS) during the last academic year 2022-23, institute conducted various social service activities such as International Environment Day, International Yoga Day International No Drugs Day, International No Drugs Day, Guru Poornima and Swachha Bharat Abhiyan, Online webinar: Know AIDS to no AIDS, Lecture on POCSO ACT, Diabetes Screening Camp, Constitution Day celebration, Blood donation camp, international women's day and other constructive works.

The activities undertaken, developed character and discipline amongst the students rendering to responsible citizens of the country which will help in addressing challenging social issues and certainly add value to their academic learning. These social service activities enhanced the understanding of real-life problems, development of team spirit and self-confidence of tribal students.

The institute aims to explore the possibilities of establishing distinct medians for Gender Concerns, Health and Nutritional care, Educational Sustenance, Environmental Conservation, Career and Entrepreneurial Guidance and Community Orientation to initiate and promote an experiential learning and provide the society valuable returns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1193

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With Five acres land, the Institute is located in the tribal area of Palghar district (MS) in Wada Taluka. Adhering to the Vision and Mission of the College, infrastructure has developed. The is a

beautiful Green Campus with College Building with G+1 floor and wall compound. There are 12 Class rooms, 04 Laboratories, 1 Staff room, 01 spacious Library, 01 reading room, 01 well equipped Chemistry Research Laboratory funded by SERB, 01 Seminar Hall with ICT/AV aids, 30 CCTV cameras, 01 Girl's Common room, 01 Boy's Common room, 01 ramp for physically challenged students, One Principal Cabin, One Administrative office, One IQAC office, 01 NSS cabin, 01 WDC cabin, 01 Sports and Gymkhana, 01 office record room, 01 store room, 01 Examination office, 01 xerox room, 4 washrooms each for Girls and ladies' staffs and 4 washrooms for boys and gents' staffs, 01 Botanical garden, 02 Parking sheds.

The college has provided computer, Laptop, LCD Projectors, printers, scanners and effective ICT enabled teaching learning tools. The following is the list of equipment

Sr. No

Equipment

Number

1

Computers

42 (37 working, 5 Dead)

2

LCD Projectors

03

3

Laptop

01

4

Printers

11

5

Scanner

08

6

Xerox Machines

06

7

Wi-Fi Zones

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acscwada.in/index.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary infrastructure to promote students' interest in sports, games and cultural activities. In terms of Sports, the college has spacious grounds for all outdoor games. For indoor games, spacious indoor hall is available with necessary facilities. The college has facilities for following Indoor and Outdoor games.

Sr. No.

Outdoor Games

Indoor Games

1

Athletics

Chess

2

Volleyball

Carom

3

Kabaddi

Bad Minton (Court not available)

4

Kho-Kho

5

Short Put

6

Discuss Throw

7

Javelin Throw

8

Long Jump

9

Cricket (Ground not available)

Total = 12

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. College organizes various cultural activities like one act play, folk dance, street plays, mimicry etc. These activities are organized through cultural committee. Required infrastructural support for cultural activities like Mikes and Amplifiers etc are available and musical instruments are made available as per requirements. There is 01 Auditorium (Noor Bag Hall, Swami Vivekanand Vidyamandir, ShikshakSanchalitShikshan Sanstha's). A separate space is available for Yoga. Every year college celebrates 'International Yoga Day' at college by organizing special yoga training session for the teaching, non-teaching staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscwada.in/acadmic_sport.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acscwada.in/seminar.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

254.22

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the library 02 computers with internet connectivity and Power backup facilities are available. The details of computers are as follow:

Computer facility in a Library

Sr. No.

Computer Used for

Number of Computer

1

Administration Work

01

2

Circulation of Books

01

Library has collection of 10768 books (4658 Text books + 2008 Reference Books under General, 2695 Text Book and 241 Reference Book under B.C. Book bank and 87 under Minor and Major Research Project), 162 Journals/Periodicals, CDs, etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like book bank scheme, online public access catalogue etc

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acscwada.in/central_library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.19

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well IT infrastructure. The College maintaining the required equipment and accessories like computers, laptops, printers, LCD projectors, Xerox machine, static website, and various software. The college always focuses on student centered teaching learning. Teachers are promoted to use IT facilities like computers/ Laptops, Power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. The college has 5 Wi-Fi zones

The details of IT facilities

Departments /Places

Computers with Accessories

Printers

Scanners

LCD Projectors

Xerox machine

Computer Lab

16

01

01

00

00

Office & Administrations

05

03

01

00

01

Principal Cabin

01

00

00

00

00

IQAC

01

01

01

01

01

Website Room (IQAC)

01

00

00

00

00

Seminar Hall

01

00

00

01

00

Women Development Cells

01

00

00

00

00

Examination

01

01

00

00

01

NSS

01

00

00

00

00

Library

05

01

01

00

01

DEPDS

01

01

01

00

01

Dept. of Chemistry

01

01

01

00

00

Dept. of Physics

01

01

01

00

00

Dept. of Botany

01

01

01

01

01

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

55.1

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are adequate laboratory assistants and attendants in the Science Departments viz. Physics, Chemistry, Botany, Computer laboratories to maintain the equipment and laboratories. Sterilization of laboratories is done twice in a month; equipment's of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. Labs are cleaned regularly. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and electronic equipment are checked regularly at the end of every semester. Issue and breakage registers are maintained in the laboratories.

In library annual maintenance contracts (AMC) renewed every year. Library Advisory Committee monitors the smooth and effective functioning of all the services provided.

Indoor Hall is utilized for playing indoor games such as chess and

carom etc. Generally, college made available discus throw pit, short put throwing pit ground, jumping pits, and all other grounds for outdoor games during Sports week. These grounds are maintained by the physical department and the non-teaching staff provided for that.

Hardware and Network technician looks after the maintenance job such as updating of operating system, antivirus, software, hardware and technical problems etc. Internet network is provided to computer systems.

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture etc. are regularly maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

578

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

245

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council was established in the college in 2015-16 as per the provision on section 40(2) (b) of the Maharashtra University Act, 2094, and after revision of the act it is reestablished in 2018-19 which is according to the provisions of 'Maharashtra Public University Act 2016, 19, 147 (2) (1). The members of Student Council are also a member of following important committees.

1) CDC

2) Library Committee

3) Book Bank Scheme Committee

The Council works on assembling the students to bring some leadership quality and helps in various skills required for overall development. The members of the Students Council actively participate in academic and administrative activities of the college. The Student Council has conducted many periodical meetings to discuss various academic activities and student-related queries and helps the students to solve the same. The members of the student council conduct various co-curricular and extracurricular activities under the guidance of the respective

committees.

File Description	Documents
Paste link for additional information	https://acscwada.in/b.c. book bank.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

535

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Committee play vital role for the development and advancement of institutions. The Alumni Association is an association of previous pass out students of our college. Our college has an Alumni association but not registered till now but it always motivates the students by interactions between former and regular students.

Objectives of Alumni Association:

1. To share their details of employment and achievement.
- 2.Maintaining the current and updated information of all Alumni.

3. To encourage, foster, and promote close relations among the alumni themselves.

The concerned department arranges the Alumni lectures by inviting them to address the parents, students, and staff to discuss the experience gained by them. The Alumni association would bring people from various fields such as Industries, software education, and entrepreneurs all together on a single platform to support the progress of all the endeavors of the college. They contribute to college by organizing various activities i.e. cultural, sports, organizing career guidance talks for college students. Our students are motivating by guidance of Alumni. It is a bridge between teachers and student's generation gap.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

"To support & empower youth from socially deprived class through holistic higher education facility & bridge socio-economical gap between Tribal and mainstream society".

Mission:

"We thrive to provide Value-Based quality Education to learners from Tribal areas to bring Socio-cultural Transmission through Education and bring the learners into the mainstream to help the individual growth of the learners, with an accent on character

building, through co-curricular and extra-curricular activities and imbibe in the minds of the learners, the sense of Nationalism."

Operating under decentralized and participative management, the institution's Annual Plan is crafted through a bottom-to-top approach, allowing departmental and committee heads to decide on various activities. The IQAC integrates these decisions into the annual calendar. Each departmental/committee head manages allocated budgets independently, promoting autonomy and encouraging student contributions to college activities.

The Principal, as the administrative head, oversees the proper conduct of academic programs, research, and extension activities. The governance structure includes committees such as College Advisory, Curriculum, Admission, WDC, and IQAC, reinforcing a commitment to effective administration. The college complies with UGC, MHRD, Government of Maharashtra, and University of Mumbai regulations.

Admission processes align with University guidelines, The IQAC plays a crucial role in monitoring and evaluating program effectiveness, employing regular assessments, feedback mechanisms, and continuous improvement initiatives to uphold the institution's vision and mission.

File Description	Documents
Paste link for additional information	https://acscwada.in/vismisobj.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shikshak Sanchalit Shikshan Sansthas thrives on a participative management approach, with a governing body composed of 19 committee members dedicated to principles of decision-making, coordination, and strategic planning.

The institute's administration operates in a decentralized manner, fostering collaboration among the management, Principal, and teachers to implement plans and policies effectively. The Principal takes charge of coordinating faculties, and the management grants freedom for academic activities to both the

Principal and teaching staff. Faculty members actively engage in decision-making, offering suggestions in written or oral form and participating in various academic and administrative committees, including the Discipline committee, Grievance cell, Women Development Cell, and Library Committee. The institution consistently promotes a culture of decentralization and participative management, clearly depicted in its organizational chart. Decision-making authority is distributed among various teachers based on their experience, capability, commitment, and alignment with the college's goals. With the Principal serving as the Secretary of the governing body, the institution projects itself as a teacher management-oriented establishment.

The IQAC plays a significant role in college administration, providing ample autonomy to Heads of Departments to run their units in line with the institution's vision, mission, and goals. The entire process, from decision-making to execution, is participatory, granting every stakeholder.

File Description	Documents
Paste link for additional information	https://acscwada.in/pdf/list%20of%20committee%202022-23.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Internal Quality Assurance Cell (IQAC) of DSDD Arts College and Commerce and Science College has meticulously crafted a Strategic/Perspective Plan, considering crucial elements to ensure institutional excellence. The formulation of this plan has been guided by the institute's Vision and Mission Statement, the expectations outlined by NAAC in their manual for Higher Education Institutions (HEIs), and valuable feedback from stakeholders.

In alignment with the strategic/perspective plan, several key initiatives have been undertaken:

Integration of Cross-Cutting Issues: The curriculum now integrates relevant cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics.

Faculty Participation in University Bodies: Teachers are actively

encouraged to participate in various university bodies, including Boards of Studies (BOS) and Academic Councils.

Online Feedback System: A well-structured online feedback system on the curriculum has been developed, enabling comprehensive feedback analysis from all stakeholders.

Effective Use of ICT Tools: Maximum utilization of Information and Communication Technology (ICT) tools has been emphasized for an enhanced teaching-learning process.

Student-Centric Learning: The promotion of student-centric learning methods and activities is a priority.

Research Promotion: Both faculty and students are encouraged to engage in research activities.

Infrastructure Enhancement: Efforts are directed towards the augmentation and maintenance of infrastructure and learning resources.

Competitive Examination and Career Counseling: The organization of competitive examination lectures, workshops, and career counseling programs is part of the strategic plan.

Promotion of Higher Education: Initiatives are in place to facilitate students' pursuit of higher education opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://acscwada.in/pdf/6.2.1%20perspective%20plan%20of%20college.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Governing Council stands as the paramount policy-making body, orchestrating final decisions and overseeing activities through the College Development Committee. This

collaborative approach ensures the effective governance and strategic planning of the institution.

The control of academic progress, admissions, staff recruitment, and administrative matters is the Principal. The Principal plays a pivotal role in implementing decisions formulated by the Governing Council and the College Development Committee. Additionally, the Principal provides guidance to the Internal Quality Assurance Cell (IQAC), ensuring alignment with the institution's objectives.

The college carefully adheres to service rules, procedures, and recruitment policies in accordance with the Sanstha's recruitment policy, UGC guidelines, and State Government regulations. The recruitment, service, promotion, and superannuation processes are governed by the service rules of the UGC, University of Mumbai, and the Government of Maharashtra, as per the prevailing directives.

Staff recruitment and promotion strictly follow the guidelines of the UGC, New Delhi, and the Government of Maharashtra, in compliance with the Maharashtra Public Universities Act, 2016, and the University of Mumbai's guidelines. Promotion assessments involve the timely completion of PBAS Forms by teaching staff, sanctioned by the department head, scrutinized by the Principal, and verified by the IQAC. State government approval for promotions is granted based on the API (Academic Performance Indicator) of teaching staff. The college addresses complaints from both teaching and non-teaching staff at the institutional level. If a resolution cannot be reached internally, the matters are escalated to the Governing Body.

File Description	Documents
Paste link for additional information	https://acscwada.in/pdf/6.2.2%20Institutional%20Policies.pdf
Link to Organogram of the institution webpage	https://acscwada.in/pdf/6.2.2%20Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

C. Any 2 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on the welfare and professional development of its teaching and non-teaching staff through a range of policies and facilities:

Duty Leaves for Professional Development: Teachers are granted duty leaves to actively participate in workshops, seminars, conferences, meetings, and other faculty development programs, promoting continuous learning and skill enhancement.

Travel Allowances and Daily Allowances: Travel allowances (TA) and daily allowances (DA) are provided to all teachers.

Comprehensive Leave Policies: In compliance with Government Resolutions (G.R.), teaching and non-teaching staff benefit from various leaves such as Casual Leave (CL), Maternity Leave (ML), Paternity Leave, Earned Leave, etc., fostering a healthy work-life balance.

Defined Contribution Pension Scheme (DCPS): Staff members appointed after November 1, 2005, are covered under the state government's DCPS, providing a structured pension scheme for their future financial security.

Lifetime Pension Scheme: Employees recruited before November 1, 2005, are entitled to the lifetime pension scheme as per government rules, ensuring a stable financial future.

Leave Encashment: The facility for encashing earned leave is provided in adherence to government regulations.

Well-being Initiatives: The institution prioritizes the well-being of its staff and students by providing sanitary pad vending machines for female staff and girl students.

Safety Measures: Laboratory attendants are equipped with aprons and hand gloves to ensure their safety while performing duties.

Financial Support: Personal loans up to INR 15,00,000 are facilitated through Sanstha's Pathpedhi (Shikshak Sevak Sahakari Pathapedhi Maryadit, Wada), offering financial assistance to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college, in accordance with the guidelines of the University of Mumbai, assesses the performance of its teaching staff through the prescribed format known as the 'Performance Based Appraisal System' (PBAS), incorporating the following parameters:

Teaching, Learning, and Evaluation: The preparation of annual teaching plans, utilization of ICT and the internet for knowledge impartation, enrichment of syllabus, and the use of participatory and innovative learning methodologies. Participation in curricula designing, Orientation, Refresher, FDP, and Short-term courses, as well as engagement in examination duties, is considered.

Co-curricular, Extension, and Professional Development: Teachers are evaluated on their involvement in student-related co-curricular activities, such as seminars, study tours, Group discussion, and counseling for personality development and competitive examinations. Participation and organization of extension activities, cultural events, and membership in academic and administrative committees also contribute to the evaluation.

Research and Academic Contribution: Evaluation extends to research contributions, including the publication and presentation of research papers in national and international journals and conferences, seminars, and symposia. Additionally, contributions such as authoring reference and text books, conducting major and minor research projects, serving as a Research guide for Ph.D. students, and acting as a visiting faculty in universities and colleges are considered.

For non-teaching staff, the performance appraisal is carried out through a 'Confidential Report' prepared by the Principal. These reports are then sent to Shikshak Sanchalit Shikshan Sanstha's, Wada, for evaluation. Promotions for non-teaching staff are based on these reports, adhering to government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has established its internal audit mechanism, functioning continuously and complementing external audits.

Internal auditors conduct thorough examinations of vouchers, supporting documents, records, and books, including electronic transaction statements, throughout each financial year. The audit scope encompasses comprehensive assessments of budget estimations, fund utilizations, cash transactions, and bank reconciliation statements. This proactive and detailed internal audit process serves as a mechanism to promptly identify and rectify any discrepancies, enhancing financial transparency, accuracy, and accountability.

Led by Mr. Suresh K. Oak on an annual basis, internal audits play a pivotal role in ensuring financial integrity within the institution. fee concessions, maintaining stringent controls, and thorough examination of statutory payments like EPF, TDS, and Income Tax. Adhering to the double-entry system ensures the institution's financial records remain accurate and balanced.

Issues identified during the internal audit undergo systematic resolution through prompt actions. This includes rectifying discrepancies in fee concessions, implementing enhanced control measures, and ensuring compliance with statutory payments. Mr. Suresh K. Oak's role as the internal auditor is critical in upholding financial transparency, identifying areas for improvement, and contributing to the overall financial health of the institution. The institution's commitment to addressing issues raised in the internal audit reflects its dedication to maintaining high standards of financial management and accountability.

External audits are conducted through the Joint Director (Higher Education, Konkan Region). This dual approach, combining internal and external audits, reinforces the institution's commitment to robust financial practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DSDD Arts, Commerce, and Science College, Wada, holds the prestigious status of being a grant-in-aid institution, recognized under Section 2f and 12B of the University Grants Commission (UGC) Act of 1956. The college fully eligible to receive grants from various UGC, the State Government, the university, philanthropists, individuals, and student contributions.

The institution's funding strategy encompasses various avenues, demonstrating a diversified approach:

Funds from State Government: The College secures financial support from the State Government, leveraging schemes and grants allocated for educational institutions.

Scholarship Grants: The institution actively seeks and utilizes scholarship grants from both Central and State Governments, facilitating financial assistance to deserving students.

Funds from Parent University: Financial support from the parent university further bolsters the college's resources, enabling the enhancement of academic and infrastructural facilities.

Admission and Examination Fees: The College generates revenue through admission and examination fees, contributing to its financial sustainability.

Reserve Fund: To ensure financial stability, the college maintains a reserve fund in the form of fixed deposits, providing a financial cushion for unforeseen circumstances.

Individual Donors: The institution taps into the generosity of individual donors, philanthropists, and contributors who share a

commitment to academic excellence.

The policy of fund mobilization aligns with the optimal utilization of resources. The college places a strategic focus on maintaining and updating its infrastructure, guided by the priorities and recommendations of the CDC. Funds are channeled into infrastructural development, beautification, upgrading ICT devices, and acquiring necessary equipment to foster academic growth and overall student development.

File Description	Documents
Paste link for additional information	https://acscwada.in/index.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's active Internal Quality Assurance Cell (IQAC), in adherence to NAAC guidelines, plays a pivotal role in shaping policies for both academic and administrative growth. Regular IQAC meetings serve as forums to discuss and implement measures aimed at quality enhancement.

Key Initiatives Lead by IQAC:

Learner-Centric Environment: IQAC takes a proactive role in transforming the learning atmosphere into a learner-centric one. Emphasis is placed on enhancing the overall learning experience of courses. In meetings with teachers, IQAC asserts changes in teaching-learning activities, encouraging adaptive teaching approaches for a more student-centric, engaging, and interesting learning system.

Enhancement in Curricular, Co-curricular, and Extension Activities: IQAC organizes seminars, exhibitions, and competitions to create a conducive learning environment that benefits both teachers and students. The involvement of students in curricular, co-curricular, and extension activities is emphasized, fostering a connection with social realities.

Implementation of Best Practices: IQAC serves as a coordinating agency for implementing and promoting best practices within the

institution. Notable best practices include:

a) "The Plant of The Day" Activity: Science students engage in identifying and studying new plants daily, showcasing their local and scientific names, families, distinguishing characters, and medicinal importance. This practice promotes an understanding of ethno-botanical and therapeutic values.

b) Women's Development Committee (WDC) Initiatives "women empowerment": The WDC committee raises awareness among female students about personal health and hygiene. Special emphasis is placed on educating students about using cotton pads to prevent infections and discouraging the use of cloth pads.

File Description	Documents
Paste link for additional information	https://acscwada.in/bestprac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes within the college. Various initiatives introduced and passed unanimously in IQAC meetings have contributed to enhancing the overall quality of education and fostering a culture of continuous improvement. Some of the institutionalized activities include:

Intellectual Property Awareness Program: The college has implemented an Intellectual Property Awareness Program under the National Intellectual Property Awareness Mission (NIPAM). This initiative aims to raise awareness about intellectual property rights and their importance.

Workshop on Financial Literacy: IQAC and Kareer Katta have organized workshops on financial literacy, empowering students and staff with essential knowledge and skills related to financial matters.

Science Day Poster Presentation: An annual event, the Science Day Poster Presentation, has been institutionalized. This event encourages students to showcase their scientific knowledge and creativity through poster presentations.

Guest Lecture on Swachha Bharat Abhiyan: The institution organizes guest lectures on Swachha Bharat Abhiyan, promoting awareness about cleanliness and hygiene in alignment with the national initiative.

Programme on Har Ghar Tiranga: An institutionalized program, "Har Ghar Tiranga," is organized to instill a sense of patriotism and pride, fostering a connection with the national flag.

Essay Writing on Mahatma Gandhi Jayanti: On the occasion of Mahatma Gandhi Jayanti, the NSS unit of college organizes an essay writing competition, providing students with a platform to reflect on and express their thoughts about Gandhian principles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acscwada.in/pdf/igac%20meeting%20minutes%202022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is attained when all genders are granted equal rights and opportunities in every aspect of life. In this context, the college arranges both curricular and co-curricular activities to promote gender sensitization.

Curricular and Co-curricular Activities for Gender Sensitization: The university syllabus emphasizes gender-related issues, integrating them into the classroom through an effective teaching-learning process. Specific facilities are provided for women, including:

Safety and Security: The institute's campus is equipped with CCTV cameras placed at various locations, with monitored footage and backup available as needed. A Net Wall compound and a main gate ensure controlled entrance and exit.

The college houses several essential committees, such as the Grievance Redressal Cell, Anti-Ragging Cell, Women's Development Cell, and Discipline Committee, collaborating to enhance the campus life for female students.

Counseling: Teachers offer academic, career, personal, and gender-related counseling to students.

Additional Information: The College enthusiastically celebrates Women's Day every year. A vending machine is installed in the girls' restroom. Future plans include conducting periodic programs

focusing on safety and security for women employees and students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acscwada.in/pdf/7.1.1%20Institutional%20Values%20and%20Social%20Responsibilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To minimize waste at the institute, students and staff receive education on proper waste management practices through lectures, notices on bulletin boards, and the display of slogan boards across the campus. Waste is collected daily from various sources and categorized as dry waste, wet waste, liquid waste, and e-waste. The institution has established a collaboration with the Nagar Panchayat for waste disposal.

Solid Waste Management:

Separate dustbins are placed to collect solid waste, including laboratories, building corridors, and roadsides. Students and staff are educated to use, reuse, and recycle solid materials, reducing the creation of solid waste. Motivational instructions are prominently displayed on walls and bins. The Nagar Panchayat Wada provides a garbage van for solid waste collection, and NSS

Volunteers actively participate in the "Swachh Bharat Abhiyan."

Liquid Waste Management:

To prevent offensive smells from improper liquid waste disposal, the institution has developed a proper drainage system. Laboratory outlets are connected to drainage, and liquid waste from toilets is directed to soak pits.

E-Waste:

E-waste is safely stored in the college storeroom. When possible, e-waste is recycled by extracting valuable materials after shredding it into tiny pieces. All teaching and non-teaching staff members are informed about the proper handling of computer-related devices. E-waste often contains toxic materials, such as lead, cadmium, and beryllium. To avoid environmental and health hazards, e-waste is not disposed of in regular bins. Governmental or private organizations, sometimes offering free services, collect e-waste from the college to ensure safe disposal and recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	D. Any 1 of the above
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has implemented various initiatives to foster an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. These initiatives include:

Sanvidhan Divas (Constitution Day):

Celebrated annually on 26th November to mark the adoption of the Indian Constitution.

Involves a collective reading of the preamble of the Indian Constitution.

Voters Awareness Program:

Organized to promote awareness and understanding of the importance of voting.

Marathi Bhasha Gaurav Din (Marathi Language Day):

Celebrated on 27th February each year to honor the Marathi language and its cultural significance.

World Women's Day:

Celebrated to acknowledge and appreciate the contributions of

women worldwide.

Teachers Day:

An annual celebration to honor and appreciate the dedication and hard work of teachers.

Vachan Prerana Divas:

Observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam, encouraging a love for reading.

Youth Day:

Celebrated on 12th January each year to recognize the role and contributions of young people.

Yoga Day:

Celebrated on 21st June annually to promote the physical, mental, and spiritual benefits of yoga.

Facilities for Differently Abled Students (Divyangjan):

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has implemented various initiatives to instill values that foster the development of responsible citizens, aligning with the principles outlined in the Constitution of India. These initiatives include:

Sanvidhan Divas (Constitution Day):

Celebrated annually on 26th November to commemorate the adoption of the Indian Constitution.

Involves a collective reading of the preamble of the Indian

Constitution, emphasizing the foundational principles of the nation.

Voter Registration Programme:

Conducted to encourage students above the age of 18 to register themselves in the Voter Register, promoting their civic duty and active participation in the democratic process.

Voter Awareness Programme:

Organized to convey the significance of voting, emphasizing its role in strengthening democracy and creating responsible citizens.

International Youth Day:

Observed annually on 12th August to recognize and appreciate the contributions of the youth, encouraging them to actively engage in positive initiatives within their communities.

Blood Donation Camp by NSS Unit:

Organized to convey the message of citizens' responsibility, emphasizing the act of voluntary blood donation as a noble and responsible contribution to society.

Independence Day Celebration:

Observed on 15th August each year to celebrate and reflect on the importance of India's independence.

Republic Day Celebration:

Marked on 26th January annually to commemorate the adoption of the Indian Constitution, reinforcing the values and principles enshrined in it.

Maharashtra Day Celebration:

Celebrated on 1st May each year to honor the formation of the state of Maharashtra, fostering a sense of regional identity and pride among the citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acscwada.in/pdf/7.1.9%20%20Student%20Sensitization.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute upholds a vibrant tradition of celebrating national festivals and commemorating the birth and death anniversaries of great Indian personalities. These events are marked with enthusiasm and various programs organized within the college.

National Festivals:

Independence Day (15 August): Celebrated with patriotic fervor to honor the country's independence.

Republic Day (26 January): Observance of the adoption of the Indian Constitution.

Mahatma Gandhi Birth Anniversary (2 October): Commemoration of the life and teachings of Mahatma Gandhi.

Maharashtra Din (1 May): Celebration of the formation of the state of Maharashtra.

International Yoga Day

Constitution Day (26 November): Collective reading of the preamble and reflection on the significance of the Indian Constitution.

Vachan Prerana Diwas (15 October)

Science Day (28 February): Recognition and appreciation of scientific achievements and contributions.

Birth/Death Anniversary of Great Personalities and International Commemorative Days:

International Youth Day (12 August)

Rajmata Jijau Birth Anniversary (12 January)

Chhatrapati Shivaji Maharaj Birth Anniversary (19 February):

Celebration of the legendary Maratha warrior king's birth.

Mahatma Gandhi Birth Anniversary (2 October):

Additional observance of Mahatma Gandhi's birthday.

Bharatratna Dr. Babasaheb Ambedkar Birth Anniversary (14 April):

Celebration of the father of the Indian Constitution.

Marathi Bhasha Gaurav Din (27 February):

Celebration of the Marathi Language Day, promoting linguistic and cultural pride.

World Women's Day (8 March):

Acknowledgment and celebration of the achievements and

contributions of women.

Death Anniversary of Late S. P. Kulkarni (22 December):

Celebration of Death Anniversary founder president of Shikshak Sanchalit Shikshan Sansthas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: Plant of the Day Activity

Goal:

- a) To identify ornamental, medicinal, edible, and ethno botanical plants in the local environment.
- b) To instill the habit of regular plant collection.
- c) To provide students with knowledge of taxonomy.
- d) To identify medicinal and edible plants with economic potential in the local market.

Implementation:

This activity was initiated in the academic year 2017-18. Botany students engage in daily plant collection, identifying the species with the help of standard floras. They ascertain the botanical name, family, description, phenological stages, and the medicinal and edible value of each plant.

Commonly Displayed Plants:

Heliotropium indicum - Family: Boraginaceae

Coccinia grandis - Family: Cucurbitaceae

Argemone mexicana - Family: Papaveraceae

Calotropis gigantea - Family: Asclepiadaceae

Cleome viscosa - Family: Capparidaceae

Datura stramonium - Family: Solanaceae

Sapindus trifoliatus - Family: Sapindaceae

Cryptolepis buchananii - Family: Asclepiadaceae

Eri Dalzellii - Family: Orchidaceae

Wattakaka volubilis - Family: Asclepiadaceae

Stereospermum suaveolens - Family: Bignoniaceae

Canna indica - Family: Cannaceae

Bougainvillea Comm - Family: Nyctaginaceae

Ipomoea carnea - Family: Convolvulaceae

Lantana camera - Family: Verbenaceae

Quisqualis indica - Family: Combretaceae

Butea monosperma - Family: Fabaceae

Physalis minima - Family: Solanaceae

Portulaca oleracea - Family: Portulacaceae

Sphaeranthus indicus - Family: Asteraceae

Terminalia arjuna - Family: Combretaceae

Murraya koenigii - Family: Rutacaeae

Eichhornia crassipes - Family: Pontederiaceae

Caesulia axillaris - Family: Asteraceae

Flacourtia indica - Family: Salicaceae

Fungal Species:

Polyporus tuberaster - Family: Polyporaceae

Ganoderma lucidum - Family: Ganodermataceae

File Description	Documents
Best practices in the Institutional website	https://acscwada.in/pdf/7.2.1%20Plant%20of%20the%20day%202022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSSS DSDD Arts College and Commerce College, located in the tribal area of Wada, has a vision of empowering youth from socially deprived classes through comprehensive higher education and bridging the socio-economic gap between tribal and mainstream society.

Every year, the Department of Botany organizes an "Exhibition of Recipes on Wild Edible Plants" to raise awareness among students about medicinal plants unique to tribal areas.

On August 12, 2022, the Department of Botany, in collaboration with IQAC, hosted the exhibition inaugurated by Dr. M. N. Gawade. Dr. S.S. Khandekar, the Incharge Principal, and all faculty members, both teaching and non-teaching, attended the inauguration. TY.B.Sc (05), SYB.Sc (24), and F.Y.B.Sc. (33) students participated, presenting 90 dishes along with detailed recipes and scientific information on botanical names, vernacular names, families, edible parts, flowering and fruiting seasons, and ecological notes.

Commonly observed plants included Momordica dioeca (Kartoli), Alternanthera sessilis (rashim-kata), Amarathus spinosus (Kate-math), and many others.

The exhibition featured delicious and nutritious dishes such as Paratha, Chutneys, Bhaji, Raita, and Halwa Pickles. The principal and staff enjoyed the exhibition, tasting the dishes and engaging in discussions about wild vegetables. Dr. MN Gawade judged the recipes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparing and implementing Academic Calendar
2. Submission of AQAR
3. Organizing National Level Seminar/ Conference/FDP
4. Organizing Gender Related Programs
5. Organizing Extension Activities.
6. To Increase the number of value added Certificate Courses by several departments
7. Promote awareness about Indian arts, culture and traditions.
8. Capture Outcome based education in teaching learning practices.
9. Encourage faculty for research Collect and analyze Feedback on curriculum and Online students Satisfaction Survey